Sing unto the Lord with the harp; with the harp, and the voice of a psalm.

—Psalm 98:5
PCC students don’t need snow to get into the holiday spirit.

Dazzling lights turn PCC into a winter wonderland.

Guys gather in the lobby of their residence hall to decorate the tree.

Students enjoy the Christmas banquet.

Christmas Lights Concert kicks off holiday season.
Cool weather, hot chocolate, and Christmas carols make the Christmas Lights Concert a much-anticipated event.
I stood with God on the edge of the world,  
and my hand was in His hand.  
I looked down the road of the past,  
as it stretched away in the dim distance,  
till it was shrouded in the mists of time.  
I knew it had no beginning, and a chill wind of fear blew about my head.

God asked, “Are you afraid?”
I said, “Yes, because I cannot understand how there can be no beginning.”

God said, “Let us turn and face the other way.”
And I looked into glory, and my heart rejoiced with joy unspeakable.
Then my mind went ahead. . . a billion, . . . billion years,  
and I knew there would be no end,  
and again that little chill wind of fear began to blow.

God asked me again, “Are you afraid?”
I answered, “A little, because I cannot understand how there can be no end.”

God asked me tenderly, “Are you afraid today, with your hand in Mine?”
I looked up at Him and smiled and replied,  
“O my Father, No!”

God said,  
“Every day in eternity will be today.”

Looking ahead to 2003

Karen Bramblet, Illustrator  
PCC art student
Sixteen new harps arrived on campus this summer. Why? For harp classes to begin this fall. Is that unusual? Yes, but not considering the pioneering spirit that is characteristic of Pensacola Christian College.

Last spring, Mrs. Daisy Jaffé, concert pianist and PCC artist-in-residence, mentioned to President Horton the possibility of teaching students to play the small, 26-string lever harp. She convinced him that a harp program could be a reality, provided it followed the Jaffé Strings Method developed by Dr. Alberto Jaffé.

This semester, 24 students enrolled for harp instruction. Each harp stands approximately 4 feet tall, weighs 14 pounds, and is constructed of mahogany and maple wood. Students are learning to play the harp by practicing hymns, whereby they develop a knowledge of music theory and the harp as an instrument. The teacher, Miss Christina Stucky, says, “Students do not need a musical background to enjoy the class. We start with the basics, such as hand positions, and all the practicing is done in class to make sure they are learning correctly. Once the students establish correct technique, they begin practicing hymn arrangements for performance.”

Mrs. Jaffé oversees the program and expects it to have great, far-reaching effects in churches and Christian ministries. She commented, “Not only will harp students be able to play in church, but they could also teach music in a Christian school, thus increasing the available musical resources for God’s work.”

PCC’s harp program is another means to glorify God in training students to serve Him through music.

(Cover) Harp instructor Christina Stucky (PCC grad) grew up a missionary child in Venezuela and played the folk harp. She serves on PCC faculty and plays the concert harp in Rejoice orchestra.

For outstanding performances in the world of music, Mrs. Daisy Jaffé recently received the Medal “Ordem do Coret” Silver Edition at the 75th anniversary celebration of the Carlos Gomes Conservatory in São Paulo, Brazil.

The Jaffé Strings Method on video brings a master strings teacher into the home or school. A Christian school music teacher in Maine has used the program for 6 years and “raves” about the Jaffé Strings Method.

For info, call 1-800-874-3592 or visit www.abekaacademy.org.
Is Baptize Better Than Immerse?

Greek professors in many fundamental institutions have taught students that the KJV translators did not translate the Greek word *baptizo* as *immerse* because that violated the Anglican custom of sprinkling; instead, they transliterated (made) the new English word *baptize*. Of course, this puts doubt on the accuracy and reliability of the Bible. Lloyd Streeter’s response in his excellent book *Seventy-five Problems* is quoted below.

There is nothing wrong with occasionally transliterating a word... However, the KJV translators did not do that with the word *baptize*. They did not have to. The word *baptize* was already a common English word with which all English speaking people were familiar. . . .

When we turn to these new versions, we see . . . Every new version we checked says “baptize.” Not a single one of them says “immerse.” . . . We find it rather disingenuous and unfair to criticize the KJV for “poor translations” while finding no fault with the new versions which have identical renderings. Page 56–59

The above insight is one of many biblical nuggets you will find in Streeter’s book.

Available from:
First Baptist Church, P. O. Box 1043, LaSalle, IL 61301; (815) 223-1333
E-mail: fbc-lpcs@corecomm.net or street@theramp.net
PCC Bookstore; call 1-800-722-3570.

$15.00 includes S/H

Dr. Arlin Horton
Founder/President

Problem #14: When Brother Pettegrew gets around to giving examples of “some poor translations in the King James Version” (p. 10), he begins by appealing to our desire to be good baptists. He says, “When the Anglicans needed to translate the Greek word, *baptizo*, for example, they were unable to translate it as immerse because of their personal doctrine . . . most Bible-believing baptists would consider that a mistake.” [p. 10]

Analysis: Pettegrew is simply wrong about the word *baptism*. The word was an English word in 1611. It was not a Greek word. *It had been an English word for hundreds of years before the King James translators were born.* The fact that the word had a Greek origin does not make it a Greek word.

*Baptisid* and *baptym* were found in Wycliffe’s Bible in A.D. 1380. This was 220 years before the King James translators used the word.

Tyndale’s Bible in 1534, said *baptysed* and *baptim*.

Coverdale’s Bible said, *baptysed and baptyme*, in 1535.

The Great Bible said, *baptysed and baptyme* in 1539.

The Geneva Bible of 1559 said, *baptizd* and *baptysme*.

Even the Rheims Bible said *baptysed* and *baptysme*, in 1582.

For Pettegrew to say that the King James translators made a mistake because, as he implies, they put a Greek word into an English Bible without translating it is like saying that we should not use the word MILLENNIUM, and that we should say THOUSAND YEARS instead, because millennium is a Latin word. The fact is that millennium is an English word which has a Latin origin.

Furthermore, baptize means immerse and immerse means baptize and both of them mean “to dip.” . . . That is the very literal meaning of the word. However, in using the word *baptize* FOR THE ORDINANCE OF WATER BAPTISM, the Holy Spirit obviously meant more than that. The ordinance of baptism is more than a burial. It is also a resurrection (Romans 6:4). Burial is only half of baptism. The ordinance takes its name from only one part of the activity involved. We should keep in mind that baptism pictures not only that Christ was buried but that He also came out of the grave. And we must remember that the believer is not just dead to self, but also spiritually raised to walk in newness of life. All of this is pictured in baptism. Therefore, we must conclude that the Holy Spirit helped the KJV translators to wisely use the word baptize rather than immerse.

There is nothing wrong with occasionally transliterating a word. . . .
PCC’s Lady Eagles experienced an outstanding season. For the first time in team history, they advanced to the National Christian College Athletic Association Division I national championship. The team finished 1-3 at the competition held Oct. 31–Nov. 2 at Indiana Wesleyan University in Marion, IN. Katie Dankert (NE), a senior elementary education major, says, “Going to nationals was the perfect way to end the season.” The girls performance at nationals capped a 23–4 season and a NCCAA regional title.

In addition to weekly victories, the girls achieved two sought-after tournament titles. In September, the team took first place victories against Clearwater Christian College at both the Lady Eagles Invitational Tournament and the Tennessee Temple University Dig It! Tournament.

Coach Landra Grant has been with the Lady Eagles since their formation in 1994. She couldn’t be more pleased with the effort the girls have put forth this season. “I believe we had so much success this year because we were so focused on letting the Lord work through us.”

Assistant Coach Nathan Watson has added much to the team since joining the volleyball staff in 2001. Senior captain Katie Massie (OR) says, “Coach Watson is definitely a motivating factor. He knows so much about the sport of volleyball.” Watson, from Ontario, Canada, played volleyball in high school and won a national title in a two-man volleyball championship.

An excellent coaching staff, determination, hard work, and God’s blessing made the 2002 Lady Eagles unstoppable.

At the end of the 2001 season, the Lady Eagles won 9 of their last 10 games. During the summer, the girls practiced to build up endurance and strength. Some of them improved their vertical jump by 3 or 4 inches. The previous victories and the hard work of the summer carried over into the 2002 season. Building on a small nucleus of returning players, the girls united both on and off the court. “We are very much a team—meshing so many talents,” says Katie Dankert. “It’s not about any one individual, but what we can do together.”
When God is Marked ‘Absent’

“You’d think that God would be mentioned when a church adopts a Sunday school curriculum or when teachers explain the Bible to children. Yet today it seems that God is disappearing from the curriculum as though the Bible had nothing to say about Him.

“For example, the story of David and Goliath is a story about David’s bravery. The story of Dorcas is about the importance of being a good person. The account of Eliezer’s search for a wife for Isaac is about being helpful. Of course, David was brave, Dorcas was nice, and Eliezer was helpful. But the lessons here are about God, not humans. This seems to be completely ignored.”

From Current Thoughts and Trends (vol. 18, no. 7, July 2002)

Many churches have been looking for excellent materials to teach the Bible to their Sunday school children. Pastors often inquire if A Beka would consider publishing Sunday school materials. We are happy to announce that A Beka Sunday school materials are scheduled to be available Fall 2003. We believe the new Joyful Life Sunday School Program from A Beka Book is just what churches are looking for!

For 30 years, A Beka Book has been providing Christian schools with quality textbooks and materials that are grounded in sound biblical and educational philosophy. Thousands of teachers have come to love and trust the A Beka Flash-a-Cards that make the Bible come alive. Now the A Beka method of teaching the Bible is integrated into the Joyful Life Sunday school curriculum, which includes Bible memory verses (KJV) and children’s hymns and choruses.

The lessons emphasize important Bible truths and include a Teacher Guide that has easy to follow Sunday at-a-glance sequences, as well as tips for preparation and presentation. Also included are colorful Activity sheets, Take-Home papers, and attendance charts that make Joyful Life a wonderful experience for toddler-through junior-age children. Lessons each quarter are from the Old and New Testaments, and cover the Bible every three years.

For a limited time, each church can receive all the Flash-a-Card visuals needed for their Sunday school without any charge; see the next page for how your church can receive these for their Sunday school.

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Joyful Life uses the traditional KJV text.

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24-hour fax 1-800-874-3590
Wall Street Journal Award
Rachel Knierim was recently recognized in the Wall Street Journal as a recipient of the 2002 Student Achievement Award, presented to a four-year business major with a high academic average and considered by faculty/administration as the best all-around graduating senior in business.

Faculty Recognition
Aaron Ebert, PCC art faculty, recently completed a Master of Fine Arts (terminal) degree from Marywood University.

Estate Planning
It is often difficult to make a large gift during one’s lifetime, yet many would like to make a significant contribution to PCC. You might want to consider a bequest to Pensacola Christian College.

2002–2003 Eagles Basketball Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
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<tr>
<td>12/6–7</td>
<td>Eagles Winter Classic</td>
<td>PCC</td>
<td>TBA</td>
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<tr>
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<td>North Georgia State College</td>
<td>Dalton, GA</td>
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<td>Selma, AL</td>
<td>7:00 p</td>
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Upcoming events
Enrichment Conference for Pastors, Youth pastors, Music directors, and Wives
Mar. 4–7, 2003
(850) 478-8496, ext. 2828

Bible Conference
Mar. 12–14, 2003
(850) 478-8496, ext. 2777

Principals & Supervisors Clinic
Mar. 31–Apr. 2, 2003
(850) 478-8496, ext. 2828

Summer Seminar
July 28–31, 2003
(850) 478-8496, ext. 2828

“Rejoice Weekend” hosted by Rejoice in the Lord telecast
Feb. 28–Mar. 2, 2003
JOIN US for Rejoice weekend!
(for those 50 and above)
For information, call (850) 478-8496, ext. 2828.

- Experience an outstanding weekend of Christian fellowship.
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An investment in ministry is an investment for eternity. Have you considered what you can do for the Lord with your life?  PCC is growing and has openings in the following areas:

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Pensacola Christian College, P.O. Box 18000, Pensacola, FL  32523-9160, U.S.A.

A Beka Services, Ltd., positions
Field representatives for northern CA, TX, OR/WA, and upper midwest
Print Shop Quality Control Specialist
Send résumé with short testimonial to Personnel Office,
A Beka Services, Ltd., P.O. Box 19100, Pensacola, FL  32523-9100, U.S.A.
God’s presence in the life of the believer produces three things that enable him to live a victorious Christian life. They are profound peace, right perspective, and accessible power. We find all three in the life of Joseph, the highly favored 17-year-old son of Jacob. Joseph’s ten older brothers sought to kill him, but instead sold him into slavery. Genesis 37:23 says, “And it came to pass, when Joseph was come unto his brethren . . . they stript” him of his multi-colored coat. And later, Joseph was sold as a slave to work in Potiphar’s house.

The transitional phrase “it came to pass” always indicates change. It is mentioned nine times concerning Joseph, and each time, the change is purpose-driven by a sovereign God to prepare Joseph for greater service. Without change, we tend to forget who God is and how much we need Him. “Because they have no changes, therefore they fear not God”—Ps. 55:19.

As bad as each situation seemed to Joseph, he was in the center of God’s will. God allowed Joseph to be placed into slavery, because God wanted him there for that time.

**Profound Peace**

Amid all the trials, problems, and disappointments, “the Lord was with Joseph”—Gen. 39:2. Confidence in God’s presence gave Joseph peace to deal with turmoil that came with life-changing circumstances. Instead of struggling with the Lord, the young slave excellently performed his duties in Potiphar’s house and was obedient where God placed him. “And the Lord was with Joseph, and he was a prosperous man. . . . And his master saw that the Lord was with him. . . . And it came to pass from the time that

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_A Sense of God’s Presence Produces Peace, Perspective, and Power_
he had made him overseer in his house, and over all that he had, that the Lord blessed the Egyptian’s house for Joseph’s sake”—Gen. 39:2, 3, 5.

As a slave and later a prisoner, Joseph had no idea that he would one day become second in command in Egypt. But he knew God was with him. We, too, may experience unexpected or unwanted changes in our lives, but if we know God is with us, we can have profound peace amid any change.

Right Perspective

Joseph served as a slave for about twelve years when Potiphar’s wife began making personal advances toward him. “And it came to pass... that his master’s wife cast her eyes upon Joseph, and she said, Lie with me”—Gen. 39:7. Her offer was tempting, but Joseph’s response showed he had the right perspective: “How then can I do this great wickedness, and sin against God?”—Gen. 39:9.

Joseph realized his responsibility to God concerning his position in Potiphar’s household, his personal purity, and the sanctity of marriage. He knew that God sees all things, and he knew how God views sin. This right perspective of God and of sin is essential for the one who is facing trials or temptations.

Accessible Power

Potiphar’s wife was persistent, but with Joseph’s right perspective of sin, he knew he must flee from temptation. “And it came to pass, as she spake to Joseph day by day, that he hearkened not unto her...And she caught him by his garment, saying, Lie with me: and he left his garment in her hand, and fled”—Gen. 39:10, 12. With willpower and strength, Joseph did the right thing. Some have the strength to bench press over 400 pounds but lack the strength to resist sin.

An obedient life to God is possible only as we exercise the power that the presence of God produces. “Now unto him that is able to do exceeding abundantly above all that we ask or think, according to the power that worketh in us”—Eph. 3:20.

As Joseph knew that the presence of God was with him, we also can know that God is with us. The moment we trust Jesus Christ as Savior, we receive the Spirit of God (Eph. 1:12–13). Understanding God’s presence with us can produce an inward peace, the right perspective of God and of sin, and the power to live a victorious Christian life.
Students who major or minor in speech communications are in great demand, especially for public speaking professions such as law, politics, and business. This is also true for pastors, evangelists, and teachers who spend most of their time speaking.

Christian schools and churches often have productions for Christmas, Easter, and patriotic holidays, and for these, directors are needed.

A course called dramatic production is included in the PCC speech communications curriculum to provide students with the needed skills and practical experience to direct dramatic productions.

Mrs. Bethany Crawford, speech faculty, says that members of the dramatic production class manage all aspects of the student productions. They do all the behind-the-scenes work, including purchasing materials, constructing sets, designing tickets, coaching actors, and orchestrating sound effects. Over 50 hours of hammering, painting, sewing, and rehearsing go into each production. Class members also recruit extra manpower for carpentry, costuming, and makeup. “Despite long hours and hard, messy work, it’s fun,” says Mrs. Crawford.
When the semester begins, auditions are held. Student directors are amazed at the amount of talent hidden within the student body. Many who act in the dramatic productions will later perform in Vesper plays or a major production at Thanksgiving or Commencement.

Mrs. Crawford provides the students with production secrets on how to “cut corners, save time, and still produce a quality performance.” She tells them, “Find the seamstress in the church. Or learn how to sew yourself. Or just use a hot glue gun!” Class members are given everything they need to put into practice the skills and techniques used in school and church productions.

Students also develop interpersonal skills as they work together and deal with different personalities. Senior speech major Tabitha Lucas (NC) gained practical experience when she assisted in PCC’s summer drama camp. She is gaining more as this semester’s student director. She says, “There’s a lot of responsibility on my shoulders, but it’s exciting to see how the Lord works.”

Two years ago, Mrs. Crawford introduced the class to Tell Me A Story, a new type of production which is a compilation of simple scenes around one theme. It gives class members an opportunity to learn different crew positions and allows for more student performers. Tell Me A Story has proven to be a success with the speech department and the audiences.

Paul Shepler (SC), a junior speech minor and this semester’s technical director and head floor manager, admits, “Dramatic production is miserable enjoyment, but I love it!” Hours are long, labor is hard, and rehearsals are tedious, but the students remember the class as one of their most practical and exciting courses.

Talented students, skillful scripting, and effective advertising create a delightful experience for the PCC family. “Roommates, classmates, friends—they all just want to be here,” comments Mrs. Crawford.

Every successful production prepares students to minister in Christian schools and churches through high-quality productions.
Modern labs contain state-of-the-art equipment.

Chemistry faculty are well-educated and dedicated to their students.

Hypothetically, it's all about Chemistry.
At PCC, those who earn chemistry degrees also study biology, physics, and advanced mathematics. Students with such extensive training are sought after for many specialized fields. They have high placement into medical schools, graduate programs, and research fields ranging from automotive industries to police forensics. Many pursue careers in science education due to the great need in Christian schools. Secular organizations as well as Christian ministries look for intelligent, motivated individuals who are well-equipped in chemistry. PCC chemistry majors fit the bill.

Carlos Alvarez (Ph.D., University of Georgia), an accomplished biochemist, has been in education 22 years. Dr. Alvarez draws from years of research in Georgia, the Andes Mountains, and the Peruvian deserts to make his classes beneficial and exciting. He says, “PCC’s chemistry program and faculty are adequately preparing students for their fields of study. Whether we are finding summer internships, offering academic advice, or staying late in the labs, the students know that we are here to work with them and for them.” Senior student Andy Prussia (AL) agrees, “The faculty’s desire to see us succeed is probably the greatest factor of the program. Dr. Alvarez helped me get an internship at the University of Alabama-Birmingham, and that internship led to research work in Japan at the Tokyo University of Agriculture and Technology. I could not have received a more thorough chemistry background anywhere else.”

William McCoy (Ph.D., University of Pittsburgh) says, “Our chemistry texts and facilities parallel Cornell, Yale, and MIT. There are no better facilities anywhere, and I’ve been everywhere.” Dr. McCoy combines 21 years of teaching experience with 23 years in the U. S. Department of the Interior where he received the Superior Achievement Honor Award. He believes that chemistry students should be given a well-rounded program, and says, “It’s all about the whole person, the whole education. At PCC, we produce the highest caliber students.”

Robert McLaughlin (Ph.D., University of Pittsburgh) is an experienced physicist and educator. His response to the lack of individual attention at large universities where faculty members absorbed in research often delegate teaching responsibilities to graduate students is, “At PCC, the professors are not trying to juggle extensive research with teaching careers. They are qualified, motivated, and committed to the education of the students in their program. The advantage that PCC students have is receiving scientific principles in a Christian environment.”

At PCC, students not only gain chemistry knowledge, but they also develop the Christian character needed to succeed.

**Hypothesis:**

Chemistry and Pensacola Christian College are equivalent counterparts.

Chemistry can be defined as “the elements of a complex entity and their dynamic interrelation.” So can PCC.

Over 4,000 students from across the U. S. and around the world make up “a complex entity,” creating much “dynamic interrelation.”

**Conclusion:**

Chemistry and PCC are equivalent counterparts. To most students, chemistry is merely a fact of life; to others, chemistry is life.

**Chemistry Career Opportunities**

- Education
- Medicine
- Pharmaceutics
- Police forensics
- Industrial companies
- Government agencies
Pastors...

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Truth Alive is a Biblically based, dynamic, evangelistic summer youth program for churches. Its purpose is to serve and assist the local church in clearly presenting God’s Word to evangelize the lost and edify the saved for the glory of God. It generates enthusiasm and participation among church workers, and provides dozens of benefits at a reasonable cost. Truth Alive may be the youth program you have been looking for this summer!

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March 4–7, 2003

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This video-based program features the master teachers of Pensacola Christian Academy in a traditional classroom setting (K–12th grade).

Option 2 Traditional Parent-Directed Program

A parent-directed program using Christian and character building textbooks and workbooks published by A Beka Book (K–12th grade).
Practical Helps for the Christian School

**Tracks**
- Administrator/Principal
- Office Manager/Secretarial

**Administrator/Principal**
- Secrets of administrative success
- School operational procedures
- Observe classes at one of largest Christian schools in America
- Effective Parent-Teacher programs

For more information,
Call: (850) 478-8496, ext. 2828
E-mail: reservations@pcciinfo.com
Fax: (850) 479-6576

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**Summer Opportunities at PCC**

**Summer Music Academy**
- July 7–26

**Speech/Drama Camp**
- July 7–19

**Voice Camp**
- July 14–18

**Art Camp**
- July 21–25

**Nursing Camp**
- July 21–25

**Engineering and Science Camp**
- July 7–11

**Basketball Camp (men's)**
- June 16–20
- June 23–27
- July 7–11

**Volleyball Camp (women's)**
- July 14–18
- July 21–25

**Cheerleading Camp (women's)**
- July 21–25

For more information, call: (850) 478-8496, ext. 8787;
e-mail: reservations@pcciinfo.com; fax: (850) 479-6576;

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**Principals Clinic**

March 31–April 2, 2003
Sponsored by A Beka Book

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**SUMMER Opportunities at PCC**

For more information, call: (850) 478-8496, ext. 8787;
e-mail: reservations@pcciinfo.com; fax: (850) 479-6576;
or write: (insert camp name) Camp,
Youth Outreach Ministry, P.O. Box 18500
Pensacola, FL 32523-8500, U.S.A.

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**Distance-Learning Option Available**

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**Pensacola Theological Seminary**

Qualified candidates can attend one module tuition FREE through May 2004 to earn credit toward a doctor of ministry or master of ministry degree. Take advantage of this opportunity to see exactly what Pensacola Theological Seminary can offer you and your ministry.

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**2003 D.MIN./M.MIN. MODULES**

**January 13–17, 2003**
**Dr. David Sorenson**
The Bible Translation Controversy and the Principle of Separation

**May 19–23, 2003**
**Dr. Karl Stelzer**
Personal, Spiritual, and Professional Development from a Study of Proverbs

**Aug. 25–29, 2003**
**Dr. Dell Johnson**
Doctrine and History of Preservation of the Text

*Author of new book—*Touch Not the Unclean Thing*. Best and easiest to read explanation of the textual issue.

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**For more information,**
Call: 1-877-PTS-GRAD (toll free)
E-mail: pts-grad@pcci.edu
Fax: (850) 479-6548
Write: Pensacola Christian College
P.O. Box 18000
Pensacola, FL 32523-9160

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**2003 D.Matriculation Program**

- Doctor of Ministry (D.Min.)
- Master of Divinity (M.Div.)
- Master of Ministry (M.Min.)
- Master of Church Music (M.C.M.)
Attend 4 years at PCC for the cost of 2 years elsewhere!

We compared PCC’s yearly tuition, room and board cost ($5,328) with that of several other Christian colleges. PCC’s cost was considerably lower. With the price difference, invested at 7% interest, students can attend PCC for four years for the cost of two years of college elsewhere.*

By joining our student body, you’ll have the “plus” of a friendly, vibrant spirit that money can’t buy! Choose to “Catch the Spirit” of PCC!

*Comparison based on current college costs for tuition, room and board.